

Noah Eshon Gagner, PhD., M.Ed.

University of St. Thomas
Dougherty Family College
2115 Summit Avenue
St. Paul, MN 55105

EDUCATION

University of Minnesota
Ph.D. Family Social Science
Specialization: Couples and Family Therapy
St. Paul, MN
2019

University of Minnesota
M.A. Counseling Student Personnel Psychology
Area of Concentration: Community Psychology
Minneapolis, MN
2013

University of Minnesota
M.Ed. Applied Kinesiology
Area of Concentration: Exercise Science
Minneapolis, MN
2010

University of Minnesota
B.S. Kinesiology
Area of Concentration: Exercise Science
Minneapolis, MN
2007

PROFESSIONAL EMPLOYMENT

University of St. Thomas
Clinical Faculty
Dougherty Family College
Minneapolis, MN
2018- Present

TerraLuna Collaborative
Member Owner & Program Evaluator
Minneapolis, MN
2013- Present

CLINICAL EXPERIENCE

Walk-In Counseling
Couple and Family Therapist
Saint Paul, MN
2017- Present

RS Eden Men's Program
Couple and Family Therapist Intern
Men's Residential Chemical Dependency Program
Minneapolis, MN
2013-2018

Illumination Therapy Center
Couple and Family Therapist Intern
Chaska, MN
2015-2017

Native American Community Clinic
Clinical Intern Mental Health Minneapolis, MN
2012-2013

COMMUNITY ENGAGEMENT

Minnesota Trauma Recovery Institute
Board Member (Board Chair) Minneapolis, MN
2019-Present

Minnesota Minority Junior Golf Association
Board Member Minneapolis, MN
2018 - Present

American Indian Family Center
Board Member (Board Chair) St. Paul, MN
2014-2020

Minnesota Minority Junior Golf Association
Program Manager Minneapolis, MN
2007-2017

Comunidades Latinas Unidas En Servicio YA!
Mentor Minneapolis, MN
2012-2017

Wanno Foundation
Board member St. Paul, MN
2012- 2014

Ending Youth Violence Roundtable
Community Contributor Minneapolis, MN
2012-2014

Saint Paul Public Schools
Tutor St. Paul, MN
2012-2014

PROFESSIONAL OUTREACH

University of St. Thomas
Developmental Psychology: Faculty Search Committee Minneapolis, MN
2019

University of Minnesota
Student Appointed: Faculty Search Committee Minneapolis, MN
2016

University of Minnesota
President's Distinguished Faculty Mentor Program Minneapolis, MN
2010-2016

RESEARCH EXPERIENCE

University of Minnesota
African American Student Network Minneapolis, MN
2019
Principal Investigator Tabitha Grier-Reed, Ph.D.

University of Minnesota
Family Education Diabetes Series (F.E.D.S)
Principal Investigator Tai Mendenhall, Ph.D. Minneapolis, MN
2013-Present

University of Minnesota
Youth for Change
Principal Investigator Zha Blong Zong, Ph.D. Minneapolis, MN
2014-2015

University of Minnesota
Family Matters
Principal Investigator Jerica Berge, Ph.D. Minneapolis, MN
2014

University of Minnesota
Intervention in Early Childhood
Principal Investigator Scott McConnell, Ph.D. Minneapolis, MN
2011-2012

TEACHING EXPERIENCE

University of St. Thomas
Introduction to General Psychology Minneapolis, MN
2018-Current

Minneapolis Community and Technical College
Lifespan Development Minneapolis, MN
Adjunct Faculty **2016**

University of Minnesota
FSOS 1101: Intimate Relationships Minneapolis, MN
Team Teacher **2014-2016**

University of Minnesota
FSOS 2301: Preparation for Work with Families Minneapolis, MN
Teaching Assistant and Online Administrator **2014**

PROFESSIONAL EVALUATION EXPERIENCE

TerraLuna Collaborative
Program Evaluator Minneapolis, MN
Thrivent Foundation **2020 - Current**

TerraLuna Collaborative
Program Evaluator Minneapolis, MN
Mitchell Hamline: **2020 - Current**
Institute for Transforming Child Protection

TerraLuna Collaborative
Program Evaluator
Fetzer Institute: Wellbeing Project

Minneapolis, MN
2017

TerraLuna Collaborative
Program Evaluator
Interfaith Action: Project Home

St. Paul, MN
2017

TerraLuna Collaborative
Program Evaluator
Youthlink: From Homelessness to Hope

Minneapolis, MN
2014-2015

TerraLuna Collaborative
Program Evaluator
Omaha Public Schools and Minnesota Humanities Center

Omaha, Nebraska
2013-2015

PEER REVIEWED PUBLICATIONS

Grier-Reed, T. L., **Gagner, N. E.**, Ajayi, A. (Accepted with revisions; 2018). Encountering a White racial frame in a predominately White institution: The case of the African American student network. *Journal Committed to Social Change on Race and Ethnicity*.

Lind-Seal, K., Blum, M.W., Wickel, K.W, Mendenhall, T., **Gagner, N. E.**, GreenCrow, B. A., LittleWalker, K.N., Brownowl, S. A., Benton, K. (2016). The East Metro American-Indian diabetes initiative: Engaging indigenous men in reclaiming health and spirituality through community-based participatory research. *Health Education and Research Development*, 4(1), 1-8. <http://dx.doi.org/10.4172/2380-5439.1000152>

Mendenhall, T., **Gagner, N. E.**, Hunt, Q. (2015) A call to engage youth in health research. *Family, Systems, and Health*. 33(4). 410-412.

Gagner, N.E. (2014) Common Ground. *Collaborative Family Healthcare Association*, <http://cfha.site-ym.com/blogpost/753286/Families-and-Health>.

Murphy, N., **Gagner, N. E.**, McMichael, B. (Manuscript in Preparation). Program Evaluation: Implementing Nine Evidence-based Guiding Principles to Help Youth Overcome Homelessness.

Gagner, N. E. (Manuscript in Preparation). The Interrelationship of Adult Attachment Processes and Physiological Reactions to Conflict.

BOOK CHAPTERS

Gagner, N. E., Trump, L. (2016). Personality and intimate relationships. In T.J. Mendenhall, E.J. Plowman, & E.J. Trump (Eds.). *Intimate relationships: Where have we been? Where are we going?* Dubuque, IA: Kendall-Hunt Publishing.

Gagner, N. E., Trump, L. (2017). Personality and intimate relationships. In T.J. Mendenhall, E.J. Plowman, & E.J. Trump (Eds.). *Intimate relationships: Where have we been? Where are we going?* (2nd ed.) Dubuque, IA: Kendall-Hunt Publishing.

Gagner, N. E., Trump, L. (2019). Personality and intimate relationships. In T.J. Mendenhall, E.J. Plowman, & E.J. Trump (Eds.). *Intimate relationships: Where have we been? Where are we going?* (3rd ed.) Dubuque, IA: Kendall-Hunt Publishing.

INVITED PRESENTATIONS

Gagner, N. E. (2018) *Decolonizing our clinical practice through a developmental lifespan perspective.* Presentation at the University of St. Thomas Graduate Student Professional Psychology graduate program, Minneapolis, MN.

Gagner, N. E. (2017) *Counseling and working within the urban Native American community.* Presentation at the University of Minnesota Counseling Student Personal Psychology graduate program, Minneapolis, MN.

Gagner, N. E. (2016). *The use of community-based participatory research as a graduate student.* Presentation at the University of Minnesota Family Social Science Undergraduate Program, Saint Paul, MN.

Gagner, N. E. (2015). *Motivation and Physical Activity: Family Education Diabetes Series.* St.Paul, MN: University of Minnesota.

GreenCrow B., LittleWalker, N., **Gagner, N. E. (2015).** *Working within American Indian communities.* Presentation at the Concordia University Physical Therapy program, Saint Paul, MN.

Gagner, N. E. (2015). *The use of Community based participatory research as a graduate student.* Presentation at the University of Minnesota Family Social Science Undergraduate Program, Saint Paul, MN.

Gagner, N. E. (2015). *The Use of Sampling within Native American Populations: Research as a Graduate Student.* Presentation at the University of Minnesota Family Social Science Undergraduate Program, Saint Paul, MN.

PEER REVIEWED PRESENTATIONS

Gagner, N. E., Sullivan, M., Hurkadli, A., Midthun, K., Amarteifio (2019, November). *Theory of Philanthropy: Perspectives on Developing and Applying a Theory of Philanthropy.* Panel discussion accepted for the American Evaluation Association (AEA) Annual Conference, Minneapolis, MN.

Gagner, N. E., Landers, A. L. (2018, November). *The Impact of Perceived Racism and Influence of Race on Asthma Severity in Adults and their Child*. Lightning Paper Presentation accepted for the National Council on Family Relations (NCFR) Annual Conference, San Diego, CA.

Gagner, N. E., Landers, A. L. (2018, November). *Facilitating Places for Social Justice Practices*. Roundtable Discussion accepted for the National Council on Family Relations (NCFR) Annual Conference, San Diego, CA.

Landers, A. L., Bellamy, J., Danes, S. M., **Gagner, N. E.,** & White Hawk, S. (2018, November). *Contemporary Challenges and Resilience Among Native American Children Living in Diverse Family Structures*. Lightning Paper Presentation at the 2018 National Council on Family Relations (NCFR) Annual Conference, San Diego, CA.

Grier-Reed, T., **Gagner, N. E.,** Ajayi, A. (2018, May). *(En)countering the White Racial Frame in the African American student network*. Workshop accepted for the national conference on Race & Ethnicity in American Higher Education Conference, New Orleans, LA.

Gagner, N. E., Yiting, L., Kazlauskaite, V. (2018, May). *The family education and diabetes series: Reducing health disparities in the American Indian community*. Workshop accepted for the National Health Outreach Conference, Minneapolis, MN.

Grier-Reed, T., **Gagner, N. E.** (2018, May). *The African American Student Network (AFAM): Fostering cultural health and resilience*. Workshop accepted for the National Health Outreach Conference, Minneapolis, MN.

Gagner, N. E., & Landers, A. L. (2017, November). *Social justice practices and research within family therapy*. Roundtable Symposium at the 2017 National Council on Family Relations (NCFR) Annual Conference, Orlando, FL.

Landers, A. L., Bellamy, J., Danes, S. M., **Gagner, N. E.,** & White Hawk, S. (2017, November). *Placement instability of American Indian children in long-term foster care*. Lightning Paper Presentation at the 2017 National Council on Family Relations (NCFR) Annual Conference, Orlando, FL.

Landers, A. L., **Gagner, N. E.,** Robinson, B. (2017, October). *LGBTQ youth in foster care*. Workshop presented at the 2017 American Association for Family Therapy National Conference (AAMFT), Atlanta, GA.

Robinson, A., Landers, A. L., **Gagner, N. E.** (2017). *Gender identity and inclusivity in MFT Practice*. Workshop presented at the 2017 American Association for Family Therapy National Conference (AAMFT), Atlanta, GA.

Gagner, N. E. (2017, March). *Social justice and family therapy*. Poster presented at the International Family Therapy Association Conference, Malaga, Spain.

Gagner, N. E., Cooper, D. (2017, March). *Multiracial couples: Transformation through couple identity proclamation*. Workshop presented at the International Family Therapy Association Conference, Malaga, Spain.

Landers, A. L., Bellamy, J. L., Danes, S. M. & **Gagner, N. E.** (2016, November). *Behavioral problems of American Indian children in the child welfare system*. Poster presented at the 2016 National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

Gagner, N. E., Newstrom, N. (2016, October). *A Postmodern discussion of power of language in supervision and treatment*. Workshop to be presented at the annual conference of the Minnesota Association for Marriage and Family Therapy Fall Conference (MAMFT), Minneapolis, MN.

Gagner, N. E. (2016, February). *Using Movement Based Approaches for Work with Couples*. Poster presented at the International Family Therapy Association Conference, Kona, Hawaii.

Gagner, N. E., Newstrom, N. (2015, October). *Multiracial couples: Transformation through identity proclamation*. Workshop presented at the annual conference of the Minnesota Association for Marriage and Family Therapy Fall Conference (MAMFT), Minneapolis, MN.

Utrzan, D. S., **Gagner, N. E.** (2015, September). *The importance of relational-level trauma education: Training the Next Generation of Clinicians*. Poster presented at American Association for Marriage and Family Therapy Annual Conference, Austin, TX.

PROFESSIONAL PANELS

Gagner, N. E. (2014). *Community-Engaged Research and Black Graduate Students: One Foot in Two Worlds*. Minneapolis, MN: What Went Wrong Conference.

Gagner, N. E. (2014). *Panel for Students Pursuing Graduate Education*. St. Paul, MN: Graduate School.

AWARDS

AAMFT Minority Fellowship Program Fellow	2014 – 2016
Common Ground Consortium Fellowship	2013 – 2019
Minnesota Indian Scholarship	2011 – 2014
Minnesota Minority Excellence Program	2003 – 2007
College of Education & Human Development Dean's List	2005 – 2007
Multicultural Center for Academic Excellence Award	2006– 2007

PROFESSIONAL TRAININGS

Narrative Therapy Certificate Program Level 1 and Level 2: Caspersen Training Center
Narrative Exposure Therapy (NET).

Gottman Method Couple Therapy Level 1 Certification
Medical University of South Carolina Web: Using Trauma-Focused Cognitive Behavioral
Trauma Focused Cognitive Behavioral Therapy (TF-CBT)

PROFESSIONAL AFFILIATIONS

American Association for Marriage and Family Therapy
American Evaluation Association
American Psychological Association
American Psychological Association Division 38: Health
Psychology
Minnesota Association for Marriage and Family Therapy